



August 3-5, 2010  
Red Lion Colonial Inn  
Helena, Montana

## Tuesday, August 3

7:30 – 1:00 .....	Registration - Lobby
9:00 – 12:00 .....	Regional Planning Meeting - Gallery
12:00 – 1:00 .....	Regional Directors Lunch - Gallery
1:00 – 2:30 .....	General Session - State/Capitol
2:30 – 3:00 .....	Break - Hallway
3:00 – 4:30 .....	Breakout Session 1

**Careers – K, S, F, SE, C, P – Mark Branger .....** *Montana*  
Unique ideas and activities will be provided for educators that will assist our youth with career development. Career exploration can start as young as Kindergarten, come and find out how to implement career development into your afterschool program.

**Safe Routes to School – N, C, P – Mary Cheryl “M.C.” Beeby ...***Legislative*  
Presentation overviews JFH Elementary Traffic Education Program. Training uses activities that are developmentally appropriate in walking and bicycling and focuses on perception, decision making, and mastering skills. Learn about obtaining training, curriculum, equipment, and other resources.

**Reader’s Theatre – H, N, SE, C, K – Diana Cleveland .....** *Clark*  
In this fun and interactive workshop, learn how to easily implement Reader’s Theater as an engaging method of reading enrichment that rapidly boosts student reading fluency, confidence, and self-esteem.

**Montana Digital Academy (MTDA), Where We Are and Where We Are Going – K – Dennis Parman.....***State*  
Attendees will learn what has occurred in the first year of development of the Montana Digital Academy (MTDA) that was provided for by HB459 from the establishment of the Governing Board to the development of 47 high level courses that will be ready for delivery beginning the 2010-2011 school year at no cost to school districts all across Montana. How these classes will be delivered, what students can participate, who will be teaching them, and how they will be compared to classes occurring in the regular classroom will be discussed. The future of MTDA will be presented and ideas from the participants will be taken.

**Junior Achievement – K, S, SE, C, P – Heide Arneson .....Judicial**  
Models and free resources for developing youth entrepreneurship programs will be presented. Information presented is based on successful partnerships. Participants will be prepared to provide youth with skills needed to begin their own enterprise.

## Wednesday, August 4

**8:30-10:00 ..... Breakout Session 2**

**Using MontCAS Data to Improve Student Achievement in MT 21 CCLC Programs – K – Travis Fredrickson, Jack Hatch ..... Montana**

An introduction to the new OSTLMS (Out of School Time Leadership Management System within Creating Change) which has and will continue to store student data for the 21st CCLC programs. The process Targeted Academic Enrichment will be taught and the changes to the system that accommodate the MontCAS data by student will be demonstrated.

**Skillastics: Raising Self-Esteem Through Creative Fitness Activities– H, K, SE –Sandy Slade ..... Capitol**

Limited in Space-No Problem! Learn many unique and instant standards-based activities that you can introduce immediately! Not every child is athletic, but every child deserves to have a positive experience in being physically active. You don't have to be a fitness expert to understand the positive value these wonderful fitness activities create among your students. Get ready to move!

**Reader's Theatre –H, N, SE, C, K – Diana Cleveland ..... Clark**

In this fun and interactive workshop, learn how to easily implement Reader's Theater as an engaging method of reading enrichment that rapidly boosts student reading fluency, confidence, and self-esteem.

**The Whole Nine Yards-Transforming Youth Through Healthy Families –F, C, P –Jeromy Emerling..... Gallery**

Family dynamics are often the biggest hurdle in a child's healthy development. If you're considering adding a family component to your after school or summer programming, this is the place for you. Come and explore the options for a more family-centered program model.

**Montana Watercourse – N, K, F – Kathryn Watson.....Judicial**

Capitalize on water's magnetic draw on children. Engage in outdoor and indoor water explorations while teaching about FUNdamentals of: water's properties, water's importance, and water stewardship. Receive educator activity guides.

**Recess in Action: A Teacher's Guide for Fun Active Recess Activities for Elementary Students- N, H, P - Arthur Miller, Ph.D ..... TBD**

Join us to learn fun and easy ways to ensure children are moving their bodies and having fun during recess. In this workshop, participants will receive a copy of their

own Recess in Action pocket guide, a Montana-made resource for grades K-5 teachers, which provides easy playground and classroom activities for elementary students recess periods. Come prepared to move and actively participate. Learning of, by, and through the physical are keys to success.

Objectives:

1. Participants will understand two major benefits of recess and how research has shown it be an educational support for children during the school day.
2. Participants will participate in grade specific, fun physical activities that are in the Recess in Action pocket guide as well as receive a free copy of this Montana-made resource.

**10:00 – 10:30 ..... Break - Hallway**

**10:30 - 12:00 ..... Breakout Session 3**

**MontanaYES: Outdoor Programming for Youth – N, S – Lee Gault***Montana*

This presentation will introduce the MontanaYES program goals, components and outcomes while exploring ways to link the program to school activities.

**Fitness Fun: And You Thought Scarves Were Only For Accessorizing – H, K, SE – Sandy Slade**..... *Clark*

It is amazing the amount of moderate to vigorous activity a child can achieve by manipulating a scarf around his/her body! This high-energy, active workshop will provide participants with instant activities that a fitness novice can introduce immediately!

**Map Your Neighborhood (MYN) – Disaster Preparedness for Neighborhoods – K, C, P – Lorri Ward Brown**..... *State*

Map Your Neighborhood is a program designed to help neighborhoods prepare for disasters by learning the nine steps to take immediately following a disaster so you can protect your home and neighborhood.

**Building Character in Afterschool Care Programs – K, SE, S, C, P – Liz Werk and Mary Ellen Earnhardt** ..... *Gallery*

All students and school staff benefit from character education as it contributes to safe and orderly schools, parental and community involvement, reduced discipline problems greater academic achievement, and a positive school climate conducive to learning.

**Montana Destination Imagination – K, S, SE, C – Heather Geiger**...*Judicial*

Fire up your students through activities that emphasize teamwork, creativity, and innovation. Learn how Destination ImagiNation, a student-centered, process-oriented program can be easily implemented into your program in this hands-on, interactive session. Ignite your imaginations.

**LACE: Literature and Character Education – K, S F, SE. C – Tammie Odenbrett & Deborah Saunders**..... TBD  
Literature and Character Education lessons encourage young people to develop their own voices. Award winning multicultural literature is paired with teaching support that integrates character education, literacy, and writing.

**12:00 - 1:00** .....**Lunch – Keynote Speaker-Godfrey Saunders**  
..... *Executive/Legislative*

**Education & After School Program: Past, Present, & Future** – Participants will be reacquainted with the importance of education and after school programs in relation to the ever changing political, socio-economic and population demographics of America. Participants will experience both laughter and sadness. But, most of all, they will gain an understanding and appreciation for the challenges that the future holds for all of us, especially youth.

**1:00 – 2:30** ..... **Breakout Session 4**

**Socci I – K, H, SE, P – Dale Slear** ..... *Capitol*  
Innovative non-traditional games and approaches that include everyone, are fun, and ignite the child within! In this active and hands on demonstration, you'll walk away with a set of tools and concepts to implement in your program right away.

**Engaging Young Adults in Service to Enhance your Program – K, S, SE, C, and P – Sarah Sadowski and Josh Vanek** ..... *Montana*  
The VISTA programs serve as a volunteer incentive for young adults across Montana. Come learn about how you can engage high school students in sustainable service to your program while developing leadership confidence, being positive role models and supporting elementary students education and experiences.

**IEFA in After School Programs w/parent involvement – K, F, C, P – Craig Todd, Nancy Stiffarm, Tom Lamebull, Corey Fox, Donovan Archambault**  
..... *Clark*

Students learn the history and the process and then have the opportunity to make a traditional pipe. Area elder, Technology teacher and Indian Ed staff collaborate on this project. Sponsored by 21 CCLC, IEFA and Title VII.

**Credit Unions – K – Karen Smith** ..... *Gallery*  
Providing students with effective financial education tools is one way to help them make smart financial choices for themselves and their futures. You'll leave with tools and resources to make teaching about money fun!

**After School Programs: Engaging MS and HS Students – K, S, F, SE, C, P – Godfrey Saunders** ..... *Judicial*  
Participants will learn about the challenges of getting middle and high school students involved in after school programs, and gain some effective strategies to address these challenges. Participants will have an opportunity to collaborate on developing ways to develop/improve/modify their programs to increase the participation of middle and high school youth.

**2:30 – 3:00** ..... **Break - Hallway**

**3:00 – 4:30** ..... **Breakout Session 5**

**Most Kids Are Not Having Sex – K, F, SE, C, P, H – Susan Court** .. *Montana*  
Participants will experience teaching strategies and interactive lessons that address risk reduction for HIV/STD and unintended pregnancy. An awareness session for those who mentor teens, peer education groups and/or clubs.

**After School Programs: Engaging MS and HS Students – K, S, F, SE, C, P – Godfrey Saunders** ..... *Judicial*  
Participants will learn about the challenges of involving middle and high school students in after school programs, while gaining effective strategies that address these challenges. Participants will collaborate to create ways to develop/improve/modify their programs to increase the participation of middle and high school youth.

**Leadership Development through Art – SE, S, K – Julie Berry and Norma Umphress** ..... *Capitol*  
Develop foundational principles, leadership and customer service skills through comprehensive training, hands-on applications and self-discovery through art. Outcomes include building a platform for success through increased self-respect, self-worth and fresh perspective on life.

**A Forest in Every Classroom – N, K – Elizabeth Burke** ..... *Clark*

Educators will learn about FFEC a year-long professional development series for teachers, aimed at providing the inspiration, knowledge and skills required to transform classroom teaching into effective and exciting place-base education

**After School Connections: Increasing Academic Engagement – K, S, F, H, N, SE, C, P – Heather Margolis** ..... *Gallery*  
Explore how after school programs can use service-learning to engage youth in community based action projects that increase their in-school academic engagement as well as learn about funding opportunities.

**4:30 – 7:30 – Mariah’s Challenge – N, K** ..... *Myrna Loy Theatre*

## Thursday, August 5

**8:30 – 10:00** ..... **Breakout Session 6**

**“Does This Really Look Like an 11 Year Old?” – C, SE, P – Bryan Fischer** ..... *Clark*

The presentation will provide attendees with knowledge of computer applications used by today’s youth, to include social networking sites, peer to peer programs, cell phone use, sexting, other areas of the Internet that kids of today use to socialize and play, but also provides attendees with simple knowledge of how kids get into trouble on the Internet and how to look for the warning signs. Attendees will also be given an overview of the Montana Internet Crimes Against Children Task Force and case studies of subjects encountered by the MT ICAC Task Force.

**Hopa Mountain’s StoryMakers Program: Supporting Families of Children 0- 5 as They Create Early Learning Experiences at Home – K, S, F, C, P – Madeline Kotowicz** ..... *Judicial*

This presentation will feature the research, resources, tools, and techniques used by Hopa Mountain’s StoryMakers program in order to support parents and caregivers as they create nurturing early home learning environments for their very young children.

**Risk & Protective Factor Game – SE – Julie Fischer** ..... *Montana*

During this interactive session, participants will identify risk and protective factors relative to juvenile crime during after school hours and use that information to advocate for afterschool programs in their communities

**Gardening – K, N, SE, C, F – JoAnn Eisenzimer** ..... *Capitol*



**Project Learning Tree – K, N, SE, C, P – Rose Vallor..... Gallery**

Educators will be learn how to use an award winning, inquiry-based, environmental education program designed for educators working with students from pre-kindergarten to twelfth grade.

**10:00 – 10:30 ..... Break - Hallway**

**10:30-12:00 ..... Breakout Session 7**

**Growing Up WILD- Exploring Nature with Young Children– K, N – Kurt Cunningham, Sara Groves, Laurie Everts..... Gallery**

This hands-on workshop will engage participants into learning through activities from the new Growing Up Wild teachers guide developed especially for educators of children ages 3-7. Participants will enhance their science, math, and reading literacy teaching skills and be introduced to FWP’s new Education Center.

**Key into Your Program’s Public Relations Profile While Increasing Revenues Through Non-Traditional Resources – C – Peter Rosten and Ria Overholt ..... Montana**

Keystone & MAPS Afterschool Programs have been successful and will share with you their successes and skills. Your community has a wealth of human and monetary resources that can be tapped into if you are deliberate and enthusiastic in the promotion of your program. Create strong community support using your local service organizations. Tap into creative funding sources within your school district. Learn how to create ‘news’ stories that get reported, media relationships that will last, monthly public relations calendar with specific goals. Find out how to identify financial resources – foundations, private and client based.

**Get Your Game On – S, C, P, F, K – Sonia Young ..... Clark**

Are you stumped for new fun ideas for your after school or summer learning program? Then you will enjoy this innovative program sharing time? We have adapted fun, educational learning activities, and energetic games for use with all ages. Come and play!

**Socci II – K, H, SE, P – Dale Slear..... Capitol**

Innovative non-traditional games and approaches that include everyone, are fun, and ignite the child within! In this active and hands on demonstration, you'll walk away with a set of tools and concepts to implement in your program right away.

**Real Colors – K, SE – Sheri Harlow** ..... *Judicial*  
Real Colors personality Instrument is a simple, intuitive system for identifying the four temperaments (Blue, Gold, Green or Orange). It provides users with an effective tool for understanding human behavior. It is a great tool to use with your staff or students in understanding how important different temperaments are needed for success and team work.

**12:00 - 1:00 Lunch** ..... *Executive/Legislative*

**1:00 – 3:00 Regional Network Meetings**..... *TBD*

**Exhibitors—Tuesday through Thursday, be sure to visit them all** ..... *Lobby*

Reader's Theater  
MSU  
Skillastics  
Junior Achievement  
Rhymes n' Times  
Zaner Bloser  
Eggman

Socci  
PCS Adventures  
Map Your Neighborhood  
Booksource  
Rand McNally  
Art Answers

## Biographies

**Heide Arneson**, has been the executive director of Junior Achievement of Montana for almost nine years. While her background is in physics, she has been involved in hands-on education for many years, in the areas of economics, math and science. She has two sons attending the University of Montana and is a trustee for the Bozeman School Board.

**Mary Cheryl "M.C." Beeby**, UM graduate, has led a number of non-profit organizations, and held positions in local and state government. During her tenure as Bicycle Coordinator for the City of Missoula she served on the National Safe Kids Coalition, led trainings and workshops locally and at National Pro-Bike Meetings. Recruited by OPE, she successfully established a Regional Traffic Education Trainer Program which implemented the Elementary Traffic Education Program statewide. M.C. is currently active with a number of citizen based groups and is working to make Helena Montana's Healthiest Hometown. She is a PTR Tennis Pro and leads QuickStart Tennis trainings and activities for teachers, coaches and parents. She currently serves as the Executive Director of Journeys from Home Montana, a 501-c-3 non-profit organization.

**Julie Berry**, Executive Director of the Flathead Reservation & Lake County Coalition for Kids is privileged to share the Leadership Development Through Art Program with you. She has been with the Coalition for 9 years and has been instrumental in securing over \$3M in program funding for the Coalition for Kids. She is also a freelance graphic designer and artist. Prior to working for the Coalition, Julie, a native Montanan, worked for an advertising and marketing firm in Denver, Co. Julie brings a vast amount of talent and knowledge to her role at the Coalition in fulfilling its mission "We envision a reservation-wide community that is spiritually, mentally, physically, and socially healthy; one that nurtures and provides a safe place for children to live and grow; and a place where cultural diversity is respected."

**Mark Branger**, has been director of Huntley Project's Kids Connection for over five years and has been a business educator, a curriculum specialist for over ten years he has also been president of the ACTE program in Montana. He has a great love for children and has great experience as a career specialist.

**Lorri Ward Brown**, has been presenting disaster preparedness trainings since 2007. Lorri provides both Map Your Neighborhood trainings (both in neighborhood

and open meeting formats) and CERT (Community Emergency Response Team) 20 hour disaster preparedness training. Born and raised in Montana working with cattle and horses, doing a little rodeo in high school. Lorri was the Clerk of the Toole County Justice Court and the City of Shelby Court for almost three years before she moved to Helena. She has over the past 23 years been a Girl Scout leader, youth soccer coach and chauffeur to her two grown daughters. And will soon become a grandmother. She worked for the Department of Livestock in many positions for 20 years before joining the Governor's Office of Community Service.

**Liz Burke**, has masters in environmental studies and a BA in biology Science. She has worked with students and educators for over ten years in the field of environmental studies. She has worked with OPI on many educational adventures and is quite enthusiastic about her work with educators and students.

**Dianna Cleveland**, is considered one of the nation's foremost experts on reader's theater. She has been a developer of specialized Reader's Theater for over 10 years and has taught thousands of educators how to implement effective Reader's Theater programs. (See article in After School Today magazine attached).

**Susan Court**, has worked for the Office of Public Instruction (OPI) since 1997. Prior to working for the OPI she taught elementary Physical Education for 18 years.

**Kurt Cunningham**, Education Specialist with Fish Wildlife & Parks, has been providing Montana teachers and youth programs for the past 19 years.

**Mary Ellen Earnhardt**, has been in education for over 30 years and has been the director of character education for the past year.

**Jeromy Emerling**, is the Executive Director of the Friendship House, a community development center in Billings, Montana. The Friendship House has been serving kids for more than 50 years, and Jeromy has spent nearly 10 years working specifically with at-risk youth and their families in poverty situations, including being a foster parent for several displaced teen agers. Jeromy currently serves on several Boards of other non-profit agencies in Yellowstone County in effort to foster holistic community development in Billings.

**Laurie Evarts**, the Montana Outdoor Discovery Center's Education Program Manager, has a Masters in Curriculum & Instruction/Science Education. She has over

five years experience developing environmental and outdoor recreation curriculum and programs for grades K-12, with an emphasis on adapting curriculum to meet the diverse needs of children with cognitive and physical disabilities.

**Detective Bryan Fischer**, of the Helena Police Department assigned to the Montana Internet Crimes Against Children Task Force. The Montana ICAC Task Force is comprised of trained law enforcement officers from local, state and federal law enforcement agencies dedicated to investigating allegations of child sexual exploitation by various forms of technology. Detective Fischer has received extensive training by attending National Project Safe Childhood Conferences from 2006 to present. The Project Safe Childhood Initiative is a national initiative through the United States Attorney General's Office and The United States Department of Justice, which funds training for law enforcement officers assigned to child sexual exploitation via technology.

**Julie Fischer**, is the Juvenile Justice Specialist for the State of Montana. She manages juvenile justice grant programs, including Title II, Title V, and the Juvenile Accountability Block Grant. Additionally, Julie spent 17 years as an educator in Montana's public and private schools. As a single mother with three children she is very aware of the need for quality, affordable afterschool programming.

**Travis Fredrickson and Jack Hatch**, have been involved in the MT 21st CCLC programs since 2003 both managing all of the data for MT and generally advising the program. They also work with the state of Idaho in managing their data as well as serve as the state evaluators for all programs.

**Lee Gault**, has been involved in outdoor, adventure-based alternative education for almost 30 years. He has been with the Montana Conservation Corps for 15 years, 12 of those as Program Director. Before that he worked for the Colorado and North Carolina Outward Bound Schools for 10 years as well as various other adventure programming organizations, specializing in working with delinquent and at-risk youth. Lee also has experience as a classroom teacher and counselor.

**Heather Geiger**, a Montana native, earned her M.Ed. from Colorado State University. She is currently the State Director for Montana Destination ImagiNation, the world's largest creative problem solving program for students in Kindergarten through College. She has experience as enrichment program director, after school program coordinator, substitute teacher, and an adapted physical education specialist. Her goal in life is to continue working with others to provide quality programs for children. When she is not trying to juggle her volunteer and part time

work activities, Heather enjoys organizing, cooking, and reading, and traveling. She also has her own home based business. She and her husband, Randy, live in Three Forks. She has two grown children.

**Sheri Harlow**, has had specialized training in REAL Colors she most recently had the opportunity to work with various cultures and ages with REAL colors and is extremely excited on sharing her experience with the afterschool staff

**Madeline Kotowicz**, is program coordinator of Hopa Mountain's StoryMakers. She holds a BA in English from the University of Michigan and an MFA in Creative Writing from Boston University.

**Heather Margolis**, is a national service-learning trainer and proud mother of her two year old Bridger. Before moving to Montana, Heather was the Director of Strategic Initiatives at the National Service-Learning Partnership and prior to that, the Director of Education at City Year, Philadelphia. Heather is an avid advocate for community engagement, service and youth voice.

**Ria Overholt** is finishing her 6th year as Program Director for the Keystone Enrichment Program. When not busy hiking, cross country skiing or canoeing with the 50+ kids at program she can be found hanging out with her own two daughters, gardening at the community garden which she co-created and manages, or working on other projects to enhance the community of Hamilton.

**Dr. Arthur Miller** is a professor at the University of Montana in the Department of Health and Human Performance. He began his teaching career at the Middle School level in Crozet, Virginia. He has previously taught at Idaho State University and the University of North Carolina at Wilmington. Dr. Miller is interested in the effective teaching of Physical Education and part of this breakdown involves providing consistent, relatively vigorous, and challenging activities for kids. Time on task and lack of elimination are two key points for learning physical skills. Active kids are prepared to challenge themselves more throughout life. He can be reached at [arthur.miller@mso.umt.edu](mailto:arthur.miller@mso.umt.edu)

**Tammie Odenbrett**, grew up in northern California where she earned her Liberal Arts Degree and then went on to graduate school to earn her Cross Cultural Language and Academic Development Teaching Credential. She has taught kindergarten, third grade, fifth grade and special education at both private and public schools in several districts. She has worked specifically with second language learners and low income, transient populations. Currently she is a sales representative with Zaner-Bloser Publishing.

**Dennis Parman**, has more than 29 years of education experience and has served as District Superintendent, Shelby Public Schools, Superintendent of Havre Public Schools, and currently is the Deputy Superintendent for Denise Juneau at the Office of Public Instruction in Helena, Montana.

**Peter Rosten**, spent 30 years in the motion picture, television and advertising industries. After leaving the industry he moved to the Ravalli Valley and created MAPS in 2004. He is CEO of the Irwin and Florence Rosten Foundation and Executive Director of MAPS.

**Sarah Sadowski**, is dedicated to the National Service movement in Montana and delights in the opportunity to work with students of all ages and diverse communities to engage them in service that earns them an Education Award. Sarah is an avid outdoor adventurer who enjoys backpacking, camping and fishing.

**Deborah Saunders**, grew up in Montana, where she earned her Elementary Education degree. She earned her Masters in Reading at the University of Arizona and began her career in professional development. Currently she is a national literacy consultant with Zaner-Bloser Publishing.

**Godfrey Saunders**, spent thirty-two years in public education, as a science teacher, counselor and administrator. He earned his bachelor's degree in science education and a master's degree in counseling from Western Montana College. Godfrey completed his administrative certification and earned a Doctorate of Education degree from Montana State University. Godfrey lived and taught in Culver, Oregon and Bainville, MT, before moving to Bozeman, where he and his wife, Darcy, have lived for the last 26 years. Godfrey believes that it is every citizen's responsibility to give their time and expertise to benefit others. Volunteering for Montana's Board of Crime Control and Bozeman High School's Alumni Foundation allows him to practice that belief.

**Dale Slear**, is a lead trainer and one of the games/activity developers for Socci Sport. He has been presenting these innovative games and approaches to a national audience since 2007.

**Karen Smith**, promotes financial and consumer education across Montana and assists credit unions, social service organizations, and educators across the state with resources and support they need to provide financial education in their communities. Karen is a current board member of the Montana Financial Education Coalition.

**Craig Todd** is a Teacher and Technology staff, **Nancy Stiffarm** is the Title VII Director for thirty years, **Tom Lamebull** and **Cory Fox** are seniors who have participated in Pipestone dig and are involved in sports, honor roll, and National Honor Society. These presenters represent the Harlem Public Schools.

**Norma Umphress**, Program Coordinator for the Flathead Reservation & Lake County Coalition for Kids and co-owner of New Generation, LLC, a management and business-consulting firm is honored to share the Leadership Development Through Art Program with you today. Her background consists of 15 years working in the finance department at Disneyland, CA, where customer service is the key to success, and 10 years of human resources and administration management in the public sector with a strong emphasis in leadership and customer service training. Since the year 2000, Norma has been developing curriculum and teaching customer service and seven foundational principles to adults. Norma has adapted this teaching and created a unique and inspirational curriculum designed specifically for the Leadership Development Through Art Program for ages 15-20, which incorporates the seven principles, customer service training, and leadership skills and applying each of these to the arts.

**Rose Vallor**, has taught outdoor, environmental education to teachers and students for over 10 years. She is a trained Project Learning Tree facilitator and has led teacher workshops helping educators use PLT in their teaching situations. She facilitates the winter ecology program at Bohart Ranch XC Ski Center with Montana Outdoor Science School (MOSS) and teaches in-school outreach programs based on natural and physical science with MOSS. She led teacher workshops as Mt. Watercourse Education Outreach Coordinator and Mt. Project WET Coordinator. At the Children's Museum of Bozeman she led summer camps and helped develop the afterschool hands-on science program.

**Kathryn Watson**, is passionate about community education and natural resources. She has coordinated water quality and land use watershed management policies with environmental organizations, agencies and the general public, has helped the agricultural community develop best management practices, and has shared water education curriculum with student and adult audiences. Kathryn engages learners with interactive and reflective activities that touch their lives. Her educational background includes a BS in Biology from Lafayette College and a MS in Environmental Management, Economics and Policy from Duke University. She is currently completing work on a MS in Science Education at Montana State University.



**Liz Werk**, has been a Character Ed teacher at Hays Lodge pole for over 3 years and taught first grade for over 7 years.